

Phase 1: Exploring

We're keen to know more about the Science of Reading and its implications for early years literacy instruction.

We're keen to know more about systematic synthetic phonics (SSP) instruction.





Professional learning modules (coming soon)

An introduction to systematic synthetic phonics modules 1-4 (5 videos)

Phase 2: Implementing

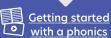
We want to implement SSP instruction.

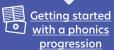
progression

We want to start using phonological awareness instruction to support SSP instruction.

We want to learn about the best way to teach a phonics lesson.

We want to align students' reading materials with SSP instruction.





Explicit instruction for phonics - an instructional model

Choosing and using decodable texts

Phonological and phonemic awareness: from research to practice webinar (coming soon)

The pedagogy of phonics and the role of decodable texts webinar (coming soon)

Phase 3: Refining

We're ready to track student progress to monitor development of phonics skills and knowledge.

We're ready to align assessment and learning support practices with SSP instruction.





Fluency and progress monitoring



Assessment and intervention for an SSP approach



Spelling generalisations and SSP



Morphology instruction and SSP

fluency webinar

The pedagogy of (coming soon)



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